**Pre-ICE GRASPS TRANSITION ROOM**

**UNDERSTANDINGS:**

1. Career options and the information pertaining to them are supported by many resources.
2. Expectations of employers are diverse and evolve from necessity.
3. Self-assessment provides critical information for making informed choices.
4. Weaving identity and expectation of the world of work is a major determining factor of satisfaction level of career choice.

**SKILLS:**

1. Predict success in a variety of careers using self-assessment profile.
2. Examine a variety of career pathways and the options, skills, and preparation they require.
3. Identify and interpret 21st century skills.
4. Generalize and demonstrate the basic skills required of most employees.
5. Interpret self-assessment profile and reconstruct view of self.
6. Identify and examine the influences on your identity. (Media, family, morals, work, friends, culture, school, teacher, etc.)
7. Design a “world of work” that reflects your identity and the expectations you would have of employees.
8. Rank self on a continuum for 21st century skills.

**ROLE:** Transition Room Student

**AUDIENCE:**  Future Pathways Transition Program Staff Members

**SCENARIO:**  Student will create a PowerPoint titled “About Me” or “About (Your Name)”. This project will contain information obtained from taking assessments related to career inventories and research about future career interests. In addition, the project will contain information about learning styles and future career plans.

**PROJECT-PERFORMANCE TASK AND PRODUCT:** Prepare a professional product that is of your own ideas and free from plagiarism. Correct grammar, spelling, and punctuation should be used.

**STANDARDS FOR SUCCESS:** Product and presentation will be professional. The learning process will follow ideas contained in the knowledge and experiences to be successful. There will be proof that the ideas are understood and skills can be performed.

**KNOWLEDGE TO BE SUCCESSFUL:**

1. Current Career Surveys from the [www.ihaveaplaniowa.gov](http://www.ihaveaplaniowa.gov) web site.
   * Interest Inventory
   * Work Values Sorter
   * Basic Skills Survey
   * Career Cluster Survey
   * Research of 3 Careers based on the Interest Inventory
2. Become familiar with the FPLP and a GRASPS sheet.

**EXPERIENCES TO BE SUCCESSFUL:**

1. Learn how to use the [www.ihaveaplaniowa.gov](http://www.ihaveaplaniowa.gov) web site.
2. Complete research to narrow down career choices for the future.
3. Practice reading graphs, copying and pasting them into a PowerPoint (or other document).
4. Become more comfortable with presenting in front of small groups. (Present in front of the class.)

**KEY WORDS:**  Interest Inventory, Work Values, Career Cluster, FPLP, GRASPS, Goal, Role, Audience, Scenario, Product and Performance, Standards for Success